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(CUP) Review written by Thomas Simon. I've been teaching long enough to remember when Discussions That Work was first published over twenty years ago. At the time, we had some picture compositions & some simulations & the 'communicative approach' was in full swing.

### **Discussions That Work review - Developing Teachers.com**

Discussions that Work: Task-centred Fluency Practice, Penny Ur, Cambridge University Press, 1981, 0521281695, 9780521281690, 122 pages. How can you make a discussion really work? What sort of activities produce genuine and enthusiastic exchanges of ideas? How can you prepare such exercises quickly and easily?

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### **Discussions that Work - MAFIADOC.COM**

Based on the ideas for implementing critical thinking elements into an English discussion skills class at a Japanese university outlined in a previous paper (Norris, 2014), this paper provides some comprehensive

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lesson plans for teaching basic discussion skills. Each plan involves two phases: (1) a review of key vocabulary, expressions, and patterns commonly found in the exchange of opinions, reasons, agreement, disagreement, turn-taking, and compromise and (2) cued dialogues that lead students ...

### **Introducing Discussion Skills to Lower-Level Students ...**

Penny Ur has 69 books on Goodreads with 3446 ratings. Penny Ur's most popular book is *A Course in Language Teaching: Practice and Theory*.

### **Books by Penny Ur (Author of A Course in Language Teaching)**

Penny Ur (born 1944) is a professor at Oranim and Haifa University. She retired as head of the Masters of Education program at the Oranim Academic College of Education. Ur studied at several universities earning her Master of Arts at Oxford University, PGCE at Cambridge University, Master of Arts in

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Teaching English as a Foreign Language  
at Reading University.

### **Penny Ur - Simple English Wikipedia, the free encyclopedia**

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vi, 122 p. : ill. ; 23 cm. Inglés -- Estudio y  
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Pecypc - Ur Penny, A Course of Language Teaching, CUP, 2008 - 373 2. Base the activity on easy language In general, the level of language needed



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for a discussion should be lower than that used in intensive language-learning activities in the same class: it should be easily recalled and produced

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