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Book Review: Language test construction and evaluation

The guide is intended for teachers who must construct language tests and for other professionals who may need to construct, evaluate, or use the results of language tests. Most examples are drawn from the field of English-as-a-Second-Language instruction in the United Kingdom, but the principles and practices described may be applied to the testing of any language.

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After reading Language Testing (Oxford Introduction to
Language Series), "Language Test Construction" formed a good
further step into the theory that underlies various tests and
considerations that go into construction. As mentioned by a
previous reviewer, this book is really not written for teachers
who have to administer the tests themselves, (though some may
be interested in having some ...

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test construction, test evaluation, item analysis ABSTRACT Beginning from intuitive via scientific, today we are in communicative era of testing. The pursuit for pro- fessionalism is evidenced by a...

(PDF) Test Construction and Evaluation: A Brief Review Test Construction. Most tests are a form of summative assessment; that is, they measure students' performance on a given task. (For more information on summative assessment, see the CITL resource on formative and summative assessment.)McKeachie (2010) only half-jokes that "Unfortunately, it appears to be generally true that the examinations that are the easiest to construct are the most ...

Test Construction: Assessing Student Learning: Teaching

Research and Theory Test Construction: Writing items requires a decision about the nature of the item or question to which we ask students to respond, that is, whether discreet or integrative, how we will score the item; for example, objectively or subjectively, the skill we purport to test, and so on.

Test Construction - Center for Advanced Research on ...Language Test Construction and Evaluation describes the process of language test construction clearly and comprehensively. Each chapter deals with one stage of the test construction process; from drafting initial test specifications, to reporting test scores, test validation and washback. In addition, current practice in the examining of English as a Foreign Language by different examining boards is reviewed in order to compare testing principles with present test practice.

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The programme gives you the opportunity to develop a solid grounding in language test design, construction and evaluation. Through the programme, we aim to support you in creating

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testing and evaluation procedures and policy within your own context that conform to international standards of validity and reliability.

Language Testing (Distance) PgCert | Lancaster University

The National Core French Assessment Project: design and field test of formative evaluation instruments at the intermediate level. The Canadian Modern Language Review , 54 (4), 553 –78. Wall , D. (1996).

Language testing and assessment (Part I) | Language ... Constructed-response items, which require test-takers to produce a spoken or written response (e.g., write an essay), are also common tasks used to assess English language ability.

Guidelines for Best Test Development Practices to Ensure

...

The test blueprint (or test specifications) identifies the objectives and skills which are to be tested and the relative weight on the test given to each. This statement necessarily precedes any development of the test. These specifications provide a "blueprint" for test construction.

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