

Georgia Notetaking Guide Mathematics 1

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Georgia Notetaking Guide Mathematics 1 - SEAPA

Georgia Notetaking Guide, Mathematics 1 1 Use a Problem Solving Plan Goal p Use a problem solving plan to solve problems. VOCABULARY Formula A PROBLEM SOLVING PLAN Step 1 Read the problem carefully. Identify what you know and what you want to find out. Step 2 Decide on the

Use a Problem Solving Plan

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Begin by drawing and labeling a diagram, as shown at the right. From the diagram, you can write and solve an equation to find x .
 $x + 14 = 5x + 14$
Write equation.
 $x + 14 = 5x + 14$
Combine like terms.
 $x - 5x = 14 - 14$
Subtract from each side.
 $-4x = 0$
Divide each side by -4 .
The stripes should be painted 3 feet apart. Example 3 Draw a ...

Using Problem Solving Strategies and Models

Georgia Notetaking Guide, Mathematics 1 351 6.1 Use Counting Principles Georgia Performance Standard(s) MM1D1a Your Notes Goal p Use addition and multiplication counting principles. VOCABULARY The Multiplication Counting Principle The Addition Counting Principle Shoes At a shoe store, shoes are available in 6 different

6.1 Use Counting Principles

Georgia Department of Education Georgia Standards of Excellence Framework GSE Algebra I • Unit 1 Mathematics 1 GSE Algebra I Unit : Relationships between Quantities and Expressions July 2019 Page 5 of 56 MGSE9–12.N.Q.2 Define appropriate quantities for the purpose of descriptive modeling. Given a

Georgia Standards of Excellence Curriculum Frameworks ...

1. $(26, 3)$, $(24, 2)$ 2. $(6, 23)$, $(24, 2)$ 3. $(6, 23)$, $(4, 22)$ A. $\{(24, 2), (6, 23)\}$ B. $\{(22, 1), (3, 2), (4, 2), (6, 1)\}$ C. $\{(24, 1), (6, 1), (2, 2), (3, 1)\}$ Use the coordinate plane to estimate the distance between the two points. Then use the distance formula to find the distance between the points. 4. $x + y = 13$ 1 2 1 2 3 3
 $(23, 22)$ $(3, 3)$ 5. $x + y = 11$ 1 2 1 2 3 ...

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